

Annotated Course Catalog

M.Sc. Psychology

Summer semester 2024

Institute of Psychology at the University of Freiburg

Introduction

The annotated course catalog contains the teaching events that are intended for the Master's program. For each course, there is a brief description of content, prerequisites, ECTS points, and highly recommended literature for preparation. The accompanying materials indicate where materials will be provided. Access is either automatically granted through online registration for the course or through the password provided during the course. To make it easier to keep track, we have highlighted in gray those courses that must be attended by all students. Those not highlighted in gray are elective courses, which means that you must attend one of the alternative parallel seminars offered in the respective module and register online before the start of the semester.

You also have the option to attend one or more "cross-disciplinary additional courses", for which no ECTS points will be awarded (see appendix). **Please note updates on the website. Changes are possible until the beginning of the semester.**

Due to admission restrictions, **EUCOR and Erasmus students** cannot participate in courses in general, but may request exceptions through the examination office.

Abbreviations used in the annotated course catalog:

PO=examination regulations, HS=lecture hall psychology, SR=seminar room, PR=laboratory room

The courses start in the week of **April 15th, 2024** and end on **July 20th, 2024**, unless otherwise indicated. **Participation is possible only after prior registration**, which must be done online before the start of the semester (see registration procedure).

Note: The course catalog will be continuously updated. Changes in teaching format and location may occur until the start of the course.

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Online registration procedure at the Institute of Psychology

All mandatory courses and many additional courses offered by the Institute of Psychology can be registered through the Campus Management System at campus.uni-freiburg.de.

Registration for the Summer Semester 2024 **starts on February 12th, 2024**. **Different registration deadlines and procedures** apply for various types of courses (e.g. seminars or lectures) and semesters (courses for the 2nd/4th semester), such as priority registration or simple registration. Additionally, the registration procedure is divided into several staggered phases. First, psychology students may register, followed by Erasmus and Eucor students.

Detailed information on **which degree program and semester can register at which time** can be found **at the end** of this course catalog and in the following table:

study program	Events 2nd semester	Events 4th semester	lecture	Single assignment	Unsub- scription
M.Sc. Psychology	12.2.-20.2.2024 11.3.-19.3.2024 8.4.-10.4.2024	ab SoSe 2025	12.2. - 10.4.	12.2. - 10.4.	15.4. - 31.5.
Erasmus	8.4.-10.4.2024	ab SoSe 2025	8.4.-10.4.	8.4.-10.4.	15.4. - 31.5.
Eucor	8.4.-10.4.2024	ab SoSe 2025	8.4.-10.4.	8.4.-10.4.	15.4. - 31.5.

The type of document that must be selected is indicated for each course under enrollment.

Places are allocated according to different allocation procedures, which are also explained at the end of the course catalog. In the priority procedure, the system takes conflicts of dates into account when allocating places.

Detailed instructions on the electronic voucher procedure can be found at:

https://wiki.uni-freiburg.de/campusmanagement/doku.php?id=hisinone:studieren:belegung_stornierung#belegung_mit_veranstaltungsprioritaet

Overview of the different courses per module

Module Diagnostics and Assessment (03LE36MO-934-2023-1000)

Courses of this module will be offered in the winter semester 2024/25.

Module Research Methods (03LE36MO-934-2023-2000)

Meyer-Grant, Jakob
Seminar Computational Modelling and Open Science A (2. Fachsemester)
Tue, 8-10 Uhr, Cip-Pool
(03LE36S-ID92011)

Jakob, Meyer-Grant
Seminar Computational Modelling and Open Science B (2. Fachsemester)
Thurs 8-10 Uhr, Cip-Pool
(03LE36S-ID92012)

Sessions scheduled on German holidays (i.e., Himmelfahrt and Fronleichnam) may be rescheduled to Tuesday (08:00) in the same week. Termine, die auf Feiertage fallen (Himmelfahrt und Fronleichnam) werden möglicherweise auf Dienstag (08:00) in derselben Woche verlegt.

In psychological research, computational, mathematical and statistical models play an essential role at various levels of data analysis. Depending on the subject area, the type of question, the formal approach and the specific data format, different analysis and modeling approaches are used. The aim of this seminar is to provide an overview of central analysis and modeling approaches and to enable participants to apply these approaches independently in data analyses. A particular focus will be placed on the formal modeling of cognitive processes and on central principles of open science

- Participation requirements: Admission to the Master's program MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 15
- Language: English or German
- Enrollment: Online registration (priority registration)
- Course work MSc Psychology PO 2023: Regular participation, preparation of one lesson of the seminar (with the help of an oral presentation, of a poster, presentation, exercise parts for the seminar participants including moderation of discussions etc.), small project works consisting of analyses of a number of assigned data sets
- Examinations MSc Psychology PO 2023: none
- Course work MSc Kognitionspsychologie, Lernen und Arbeiten and MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017: Regular participation, preparation of one lesson of the seminar (with the help of an oral presentation, of a poster, presentation, exercise parts for the seminar participants including moderation of discussions etc.), small project works consisting of analyses of a number of assigned data
- Examinations MSc Kognitionspsychologie, Lernen und Arbeiten and MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017: Essay
- Accompanying materials: ILIAS
- Literature: will be announced during the course

Module Basic and Application-Oriented Psychological Science
(03LE36MO-934-2023-3000)

Kiesel

Lecture Cognition and Action (2. Fachsemester)

Thurs 10-12 Uhr, HS Psychologie (18.04. to 06.06.2024)
(03LE36V-ID93014)

The lecture Cognition and Action provides an overview on current themes related to the interplay of cognition and action; it elaborates on basic cognitive functions such as attention, cognitive control, working memory and their impact on goal-setting and performance. The lecture provides an overview on current theories and empirical findings related to cognitive control and action control. Learning goals are to understand the different paradigms to investigate divided attention and the related accounts of how conflict between conflicting information and response requirements might be solved by the cognitive system.

- Participation requirements: Admission to the MSc. Psychology
- Participation restrictions: None
- Language: English
- Enrollment: Online registration (instant admission)
- Course work MSc Psychology PO 2023: Written assignment 500 words (essay or summery) is possible (4 ECTS)
- Examinations MSc Psychology PO 2023: written exam 90 minutes duration (in Summer 2024 on the content of all five lectures)
- Accompanying materials: ILIAS
- Literature: will be announced at the beginning of the lecture

Klauer

Lecture Higher Cognition (2. Fachsemester)

Thurs 10-12 Uhr, HS Psychologie (13.06. to 18.07.2024)
(03LE36V-ID93018)

This lecture will provide an overview of human higher cognition including such fields as thinking and reasoning, memory, decision making, and social cognition. Major theories and recent advances in these research fields will be presented and discussed. We will learn about the paradigms by which these cognitive functions are investigated and how they are modeled in current theories.

- Participation requirements: Admission to the MSc. Psychology
- Participation restrictions: None
- Language: English
- Enrollment: Online registration (instant admission)
- Course work MSc Psychology PO 2023: Written assignment 500 words (essay or summery) is possible (4 ECTS)
- Examinations MSc Psychology PO 2023: written exam 90 minutes duration (in Summer 2024 on the content of all five lectures)
- Accompanying materials: ILIAS

- Literature: will be announced at the beginning of the lecture

Langer
Lecture Economic Psychology (2. Fachsemester)
Wed 12-14 Uhr, HS Psychologie (bi-weekly), start: 24.7.
(03LE36V-ID93016)

This lecture provides an overview of theoretical foundations, research, and current and future challenges in the field of work and organizational psychology. This includes areas such as work and health, work design, organizational change, the impact of data science on work and organizational psychology, and human-centered design of emerging technologies. The lecture will also address the inherently interdisciplinary nature of the field and provide space for discussion of gaps in research and practice and questions about future career paths for psychologists.

- Participation requirements: Admission to the MSc. Psychology
- Participation restrictions: None
- Language: English
- Enrollment: Online registration (instant admission)
- Course work MSc Psychology PO 2023: Written assignment 500 words (essay or summery) is possible (4 ECTS)
- Examinations MSc Psychology PO 2023: written exam 90 minutes duration (in Summer 2024 on the content of all five lectures)
- Accompanying materials: ILIAS
- Literature: will be announced at the beginning of the lecture

Required Elective Modules

Cognitive Neuropsychology (03LE36MO-934-2023-4010)

Palmieri
Seminar Cognitive Neuropsychology B (2. Fachsemester)
Mon 14-16 Uhr, SR 5003
(03LE36S-ID 94011)

This seminar will cover the basics of sleep physiology and circadian rhythms, as well as the function of sleep for cognition and the body. By engaging with established ideas in the field of sleep research and discussing recent scientific advances, we want to tackle the long-standing question of why we sleep

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: English
- Enrollment: Online registration (simple registration)
- Course work MSc. Psychology PO 2023: Regular participation, preparation of one lesson of the seminar based on given literature in consultation with the seminar leader. Design of the seminar lesson with the help of an oral presentation (10-30 minutes), moderation (registration as seminar I)

- Examinations MSc. Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: preparing one session including an oral presentation
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment is possible
- Accompanying materials: will be uploaded online
- Literature: will be announced at the beginning of the seminar

Learning and Instruction (03LE36MO-934-2023-4020)

Endres

Seminar Disruptive Technologies in Education: The Impact of AI and Digitalization (2. Fachsemester)

**Tue 10-12 Uhr, SR 4003
(03LE36S-ID94021)**

In this seminar, we will explore the profound impact of disruptive digital technologies, such as Generative AI (e.g., ChatGPT) or VR on education. As these technological advances become increasingly integrated into learning environments and students learning behavior, they elicit diverse viewpoints. Some hail them as groundbreaking tools that revolutionize learning, while others caution against potential drawbacks. This course builds upon concepts introduced in the lecture "Learning & Instruction", delving into how those digital tools shapes the involved learning processes. We will critically examine both the challenges and unique opportunities presented by digital learning platforms. Through evidence-based discussions and application periods, the seminar aims to equip students with a nuanced understanding of how digital technologies can be harnessed to enhance educational outcomes, while also considering the ethical and practical implications of their use in educational settings

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: English
- Enrollment: Online Registration (simple registration)
- Course work MSc. Psychology PO 2023: Regular participation, preparatory work for seminar session such as reading (typically 1-2) texts, follow-up assignments of seminar sessions such as applying acquired to analyze or solve problems (registration as seminar I)
- Examinations MSc. Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: In-person attendance and active participation, preparatory reading of texts in the first part of the seminar, working on the assignment to formatively evaluate a learning environment (in small groups) in the second part of the seminar
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment is possible
- Accompanying materials: The materials will be provided in ILIAS during the seminar.
- Literature: The relevant literature will be provided in ILIAS during the seminar.

Cognition and Action (03LE36MO-934-2023-4030)

Thomaschke

**Seminar Cognition and Action: Freiheitskonzepte in der Psychologie
(2. Fachsemester)**

Wed 8-10 Uhr, livMatS Shell (vor dem Freiburger Zentrum für interaktive Werkstoffe und bioinspirierte Technologien (FIT), Georges-Köhler-Allee 105)
(03LE36S-ID94031)

Freiheit von Individuen wird in verschiedenen Teilgebieten der empirischen Psychologie unterschiedlich operationalisiert. In diesem Seminar sollen unterschiedliche psychologisch relevante Freiheitskonzepte aus der Forschungsliteratur vorgestellt und diskutiert werden. Während der ersten Hälfte des Seminares werden theoretische Zugänge zu Freiheitkonzepten aus der Literatur erarbeitet. In der zweiten Hälfte liegt der Fokus auf anwendungsorientierten Forschungsarbeiten. Einige Seminardiskussionen finden in Form von Spaziergängen statt, welche von Studierenden vorbereitet, durchgeführt und ausgewertet werden.

- Participation requirements: Admission to the MSc. Psychlogy, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: German
- Enrollment: Online Registration (simple registration)
- Course work MSc. Psychlogy PO 2023: Regular participation, preparation of one lesson of the seminar based on given literature in consultation with the seminar leader. Design of the seminar lesson with the help of an oral presentation (10-30 minutes), moderation (registration as seminar I)
- Examinations MSc. Psychlogy PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Regular participation and active contribution in form of discussion in each session, contribution to one seminar session in the form of an oral presentation of 10-30 minutes and moderation
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment (10000-30000 characters incl. spaces) is possible
- Accompanying materials: ILIAS
- Literature: wird in der Veranstaltung bekannt gegeben.

Economic Psychology (03LE36MO-934-2023-4040)

Langer

**Seminar Economic Psychology A: The world of work in the 21. Century
(2. Fachsemester)**

Tue 14-16 Uhr, SR 5003, start: 23.4.
(03LE36S-ID94040)

This seminar provides participants with an overview of current issues in the changing world of work. This includes topics such as the implementation of new technologies in the workplace (e.g., robots as teammates; AI-based systems as decision support), new challenges for organizations resulting from increasing digitalization (e.g., dealing with cyber threats) or from societal efforts to achieve sustainability, as well as changing demographics in the workforce (e.g., an aging workforce). Participants will learn how to apply psychological theories and interdisciplinary insights to reason about these issues, discuss them, and provide evidence-based solutions to emerging challenges. Each session will cover one topic, and participants will prepare for the session by working on small assignments to facilitate lively discussion in the sessions.

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: English
- Enrollment: Online Registration (simple registration)
- Course work MSc Psychology PO 2023: Regular participation, contribution to one seminar session in the form of an oral presentation of 10-30 minutes and moderation (registration as seminar I)
- Examinations MSc Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Regular participation, preparation of both a presentation (individual appointment) lasting 15-30 minutes and moderation of the discussion
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment (10000-30000 characters incl. spaces) is possible
- Accompanying materials: ILIAS
- Literature: e.g. Langer, M., & Landers, R. N. (2021). The future of artificial intelligence at work: A review on effects of decision automation and augmentation on workers targeted by algorithms and third-party observers. *Computers in Human Behavior*, 123, 106878.
Parker, S. K., & Grote, G. (2022). Automation, algorithms, and beyond: Why work design matters more than ever in a digital world. *Applied Psychology*, 71(4), 1171-1204.

Higher Cognition (03LE36MO-934-2023-4050)

Skovgaard-Olsen
Seminar Understanding Causality: Psychological Perspectives
(2. Fachsemester)
Thurs 12-14 Uhr, SR 3003
(03LE36S-ID94051)

The topic of causality plays a role for numerous disciplines since understanding causal relations and mechanisms is both a goal of empirical sciences and organizes much of our commonsense knowledge. In this course, we will discuss and analyze recent work from the psychology of causality to gain insights into the nuanced ways in which ordinary people comprehend, infer, and apply causal relationships in various contexts. A central focus of the course is the theory of causal Bayes nets, since it has emerged as one of the key normative theories of causal reasoning in psychology, philosophy, and computer science in recent years.

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: English
- Enrollment: Online Registration (simple registration)
- Course work MSc Psychology PO 2023: Regular participation, preparation of one lesson of the seminar based on given literature in consultation with the seminar leader. Design of the seminar lesson with the help of a presentation (15-30 min) including moderation of the discussion (registration as seminar I)
- Examinations MSc Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Regular participation, preparation of both a presentation (individual appointment) lasting 15-30 minutes and moderation of the discussion

- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment (10000-30000 characters incl. spaces) is possible
- Accompanying materials: ILIAS
- Literature: Sloman, S. (2005). Causal Models: How We Think About the World and Its Alternatives. Oxford: Oxford University Press
Waldmann, M. R. (Ed.). (2017). The Oxford handbook of causal reasoning. Oxford: Oxford University Press
Pearl, J. & Mackenzie, D. (2018). The Book of Why. The New Science of Cause and Effect. New York: Basic Books

Stump

**Seminar Judging truth: Psychological perspectives in so-called post-truth era
(2. Fachsemester)
Mon 12-14 Uhr, SR 2003
(03LE36S-ID94053)**

Judgments of truth play a profound role in our daily lives, influencing our decisions, perceptions, and interactions with the world. In consequence, information dissemination is of high importance, as it forms a basis for our judgments, opinions, and behavior. However, not every incoming information is valid and living in a data-driven world has made it increasingly challenging for individuals to handle the amount of information. Nonetheless, every day people are required to make countless decisions, many of which involve determining the credibility of incoming information, often under uncertainty. Given the increasing prevalence of disinformation, misinformation, and fake news, gaining a better understanding of the mechanisms shaping our beliefs is essential for combating these issues and fostering a well-informed society. In this course, we will discuss and analyze recent psychological work on the affective and cognitive mechanisms shaping people's beliefs.

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: German
- Enrollment: Online Registration (simple registration)
- Course work MSc Psychology PO 2023: Regular participation, preparation of one lesson of the seminar based on given literature in consultation with the seminar leader. Design of the seminar lesson with the help of a presentation (15-30 min) including moderation of the discussion (registration as seminar I)
- Examinations MSc Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Regular participation, preparation of both a presentation (individual appointment) lasting 15-30 minutes and moderation of the discussion
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: written assignment (10000-30000 characters incl. spaces) is possible
- Accompanying materials: ILIAS
- Literature: will be announced at the beginning of the seminar

Sustainability and Communication (03LE36MO-934-2023-4060)

Kiesel**Seminar Sustainability (2. Fachsemester)****Thurs 14-16 Uhr, SR 3003****Project day in Basel (together with group of Prof. Dr. Ulf Hahnel) on
Saturday 27.4. (train tickets will be paid)****(03LE36S-ID94060)**

Many people do not actually behave in a sustainable way despite they are aware of the necessity of doing so. The reasons for this “intention-behavior gap” are manifold. In this seminar, we will identify basic psychological concept (mostly related to cognitive psychology, emotion and motivation psychology) as likely barriers for sustainable behavior. The seminar will be held in project-related form. Students work in groups and themselves identify factors that hinder or facilitate sustainable behavior. Each group will inform the whole seminar group by giving several presentations. The goal of the group is to plan a study to identify the interplay of hindering and facilitating factors for sustainable behavior or an intervention study to foster sustainable behavior. Here a strong emphasize on state-of-the art methods and data analysis is required.

- Participation requirements: Admission to the MSc. Psychology, MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften, MSc Kognitionspsychologie, Lernen und Arbeiten
- Participation restrictions: 20
- Language: English
- Enrollment: Online Registration (simple registration)
- Course work MSc Psychology PO 2023: Regular participation, working on 5-7 assignments such as designing instructional content or written practice recommendation of 10000-30000 characters or designing and presenting research plans (2 oral and poster presentations of 15-30 min). The type is defined by the chosen thematic focus in coordination with the seminar leader (registration as seminar I)
- Examinations MSc Psychology PO 2023: written assignment (10000-30000 characters incl. spaces) is possible (registration as seminar II)
- Course work MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Regular participation, working on 5-7 assignments such as designing instructional content or written practice recommendation of 10000-30000 characters or designing and presenting research plans (2 oral and poster presentations of 15-30 min).
- Examinations MSc Klinische Psychologie, Neuro- und Rehabilitationswissenschaften PO 2017, MSc Kognitionspsychologie, Lernen und Arbeiten PO 2017: Die optionale Prüfungsleistung besteht in einer ca. 5-seitigen Aufbereitung des aktuellen Forschungsstandes in einem selbstgewählten Gebiet des Seminars; 4 ECTS-Punkte für das Modul S1
- Accompanying materials: ILIAS
- Literature: May, J. (2018). Regard for Reason in the Moral Mind. Oxford: Oxford University Press
Greene, J. (2013). Moral Tribes: Emotion, Reason and the Gap Between Us and Them. New York: Penguin
Tiberius, V. (2014). Moral Psychology: A Contemporary Introduction. New York: Routledge

Module Skill - Project-Oriented Learning (03LE36MO-934-2023-5000)

Kiesel**Skill - Project Oriented Learning II A – Group 1****Wed 14-16 Uhr, SR 3003, ab 24.4.****First meeting for all seminars Tue 23.4. 16-18 Uhr SR 4003****Leonhart****Skill - Project Oriented Learning II B – Group 2****Mon 16-18 Uhr, SR 4003, ab 29.4.****First meeting for all seminars Tue 23.4. 16-18 Uhr SR 4003****Ohlms****Skill - Project Oriented Learning II C – Group 3****Tue 16-18 Uhr, SR 4003, ab 23.4.****First meeting for all seminars Tue 23.4. 16-18 Uhr SR 4003****(03LE36S-ID95002)**

Psychologists work in many different areas – and they require specific skills to become successful. In this project oriented learning module, students decide themselves which skills they aim to deepen in form of a hands-on training of ca. 60 working hours. The respective skills can be chosen from a large catalogue and are related to research methods, data analysis, open science and science ethics, practice in science communication and in scientific writing. The plan and progress of the hands-on projects to train a skill will be discussed, problems during the project identified and solved. Each project has to be documented in a suitable form.

- Participation requirements: Admission to the MSc. Psychology
- Participation restrictions: 15
- Language: English or German
- Enrollment: Online Registration (simple registration)
- Course work: Working on four elective assignments (two assignments per seminar; see skill catalogue). Each skill requires self-organized work on the respective project. The project work is documented in suitable form (e.g. as written code, video or podcast on science communication, written recommendation)
- Examinations: None
- Accompanying materials: ILIAS
- Literature: see ILIAS

Module Interdisciplinary Studies (03LE36MO-934-2023-7000)

In the module interdisciplinary studies, courses in non-psychological disciplines of the University of Freiburg are to be taken at free choice. The elective module comprises only course works, no examinations!

The courses of this module have to be taken in accordance with the regulations of the respective discipline/lecturer – please inform yourself on enrolment procedures, participation requirements, deadlines and required course work in each case. Please also inform yourself on how certification of your successful participation is to be communicated to the psychological examination board (a simple email by the lecturer is sufficient from our side).

Master's Module (03LE36MO-934-2023-8000)

The colloquia accompanying the master's thesis will be offered for the first time in the winter semester 2024/25.

Vorlesungsverzeichnis für

Studiengang übergreifende

Lehrveranstaltungen im Fach Psychologie

SoSe 2024

Das kommentierte Vorlesungsverzeichnis enthält zusätzliche Veranstaltungen, die – sofern nicht anders angegeben – von Psychologiestudierenden der Bachelor- und Masterstudiengänge besucht werden können. Für diese Veranstaltungen können keine ECTS-Punkte vergeben werden! Die Teilnahme erfolgt über das Online-Belegverfahren oder per Anmeldung via E-Mail. Unter Begleitmaterialien steht, wo Ihnen Materialien zur Verfügung gestellt werden. Zugang erhalten Sie über das Passwort, das Ihnen in der Veranstaltung mitgeteilt wird.

Seminare

Glattacker
Seminar Prävention und Rehabilitationspsychologie (14-täglich)
(6. Fachsemester B.Sc.)
Mo 9:00-10:30 Uhr, SR A
(03LE36S-ID414)

Das Seminar dient der intensiven Auseinandersetzung mit ausgewählten Themenbereichen der Vorlesung „Prävention und Rehabilitation“, die von den Studierenden in Form von Referaten oder angeleiteter Gruppenarbeit sowie Diskussionen vertieft und reflektiert werden.

- Teilnahmevoraussetzungen: Zulassung zum Bachelorstudiengang Psychologie (HF, NF nur PO 2011)
- Teilnahmebeschränkung: 30
- Online-Belegverfahren (einfache Belegung, Leistungen außerhalb der Bachelor/Masterprüfung)
- Studienleistung: Regelmäßige Teilnahme, aktive Mitarbeit, Gestaltung einer Seminarstunde
- Prüfungsleistung (PO 2011/2017): schriftliche Hausarbeit; 3 ECTS (Patientenschulungsmodul im Umfang von max. 6 Seiten inkl. theoretische Fundierung und Reflexion (Literaturverzeichnis nicht in der Seitenzählung), Seitennummerierung durchgehend, beginnend auf der 1. Textseite. Festgelegt sind: Schriftgröße: Times New Roman 12pt, Zeilenabstand 1,5 Zeilen, minimaler Rand: oben/unten/rechts 2 cm, links 3 cm.)
- Leistungsnachweis (PO 2021): In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden.
- Literatur: wird zu Veranstaltungsbeginn bekanntgegeben

Farin-Glattacker
Seminar Evaluation und Qualitätsmanagement im Gesundheitswesen
(ab 2. Fachsemester B.Sc.)
Di 14-16 Uhr, PR 1005
Details nach Anmeldung per E-Mail
(03LE36S-ID412)

Neben Themen wie der evidenzbasierten Medizin und der Patientenorientierung stellen die Bereiche Evaluation und Qualitätsmanagement wichtige Themen der Gesundheitsversorgungsforschung dar. In dem Seminar werden nach einer Klärung und Abgrenzung der Begriffe Versorgungsforschung, Evaluationsforschung, Qualitätssicherung und Qualitätsmanagement verschiedene Methoden und Verfahren a) der Evaluation komplexer Interventionen im Gesundheitssystem und b) des Qualitätsmanagements vorgestellt und anhand praktischer Anwendungen aus der

rehabilitativen und akutmedizinischen Versorgung veranschaulicht. Der Fokus liegt auf denjenigen Forschungsthemen und Tätigkeitsbereichen, die für Psychologen/innen besonders relevant sind.

- Teilnahmevoraussetzungen: Zulassung zum Bachelor- oder Masterstudiengang Psychologie
- Teilnahmebeschränkung: 30
- Anmeldung: Online-Belegverfahren (einfache Belegung, Leistungen außerhalb der Bachelor/Masterprüfung) und bis 8.4.2024 per E-Mail an erik.farin@uniklinik-freiburg.de
- Leistungsnachweis: In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden.
- Literatur:
 - Pfaff, H., Neugebauer, E.A.M., Glaeske, G. & Schrappe, M. (Hrsg.) (2017). Lehrbuch Versorgungsforschung. Systematik - Methodik – Anwendung. Stuttgart: Schattauer (2. Auflage).
 - Farin, E. (2017). Evaluation und Qualitätssicherung: Die Anwendung wissenschaftlicher Prinzipien in der Gesundheitsversorgung. In: Koch, U. & Bengel, J. Enzyklopädie der Psychologie, D/VIII/2. Anwendungen der Medizinischen Psychologie (S. 616-639).
 - Farin-Glattacker, E. (2020). Forschung und Qualitätsmanagement. In: J. Bengel & O. Mittag (Hrsg.) Psychologie in der medizinischen Rehabilitation – Somatopsychologie und Verhaltensmedizin (2. Aufl.) (S. 387-397). Berlin: Springer
- Begleitmaterialien: wird bei Semesterbeginn bekanntgegeben

Obergfell-Fuchs

Seminar Forensische Psychologie II (ab 2. Fachsemester B.Sc.)

Vorbesprechung:

Fr 26.4. 14-16 Uhr, SR 4003

Blockveranstaltungen:

Fr 3.5. 14-18 Uhr und Sa 4.5. 9-16 Uhr, SR 4003

Fr 7.6. 14-18 Uhr und Sa 8.6. 9-16 Uhr, SR 4003

(03LE36S-ID411)

Aufbauend auf den theoretischen Grundlagen des ersten Teils der Veranstaltung im WS 2023/2024 werden im zweiten Teil konkrete Fallbeispiele forensisch-psychologischer Begutachtung vorgestellt, anhand derer die Bearbeitung und Erstellung forensisch-psychologischer Gutachten geübt wird. Die dargestellten Aufgabenbereiche sind schwerpunktmäßig Strafrecht (Schuldfähigkeit, Glaubhaftigkeit und Prognose) sowie Familien- und Zivilrecht, hier insbesondere Problembereiche im Zusammenhang mit Sorge- und Umgangsrecht.

- Teilnahmevoraussetzungen: vorangegangene Teilnahme am Seminar Forensische Psychologie I (WS) ist empfohlen, HF Psychologie
- Teilnahmebeschränkung: 30
- Anmeldung Online-Belegverfahren (einfache Belegung, Leistungen außerhalb der Bachelor/Masterprüfung) und per E-Mail an joachim.obergfell-fuchs@bzjv.justiz.bwl.de
- Leistungsnachweis: In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden. Eine Teilnahmebescheinigung kann ausgestellt werden.
- Literatur:
 - Kury, H. & Obergfell-Fuchs, J. (2012). Rechtspsychologie. Stuttgart: Kohlhammer.
 - Köhler, D. (2014). Rechtspsychologie. Stuttgart: Kohlhammer
 - Bliesener, T., Lösel, F., & Dahle, K.-P. (Hrsg.) (2023). Lehrbuch Rechtspsychologie (2. Auf.). Bern: Hogrefe

Strauch**Seminar Positive Psychologie für die Selbständigkeit****(ab dem 2. Fachsemester B.Sc.)****Di 4.6., 11.6., 18.6., 2.7. 16-20 Uhr, PR 1005****(03LE36S-ID417)**

In diesem Seminar erarbeiten wir gemeinsam die wesentlichen Aspekte der eigenen Selbständigkeit als Psycholog*in auf der Basis der Positiven Psychologie nach Seligman. Dabei orientieren wir uns an folgenden Fragen: Was macht mich persönlich aus, welches sind meine Kernstärken? Wie kann ich diese Stärken im Hinblick auf eine gelingende Lebensführung und als Basis einer beruflichen Selbständigkeit einsetzen? Wie kann ich diese Stärken aktiv entwickeln und in welchem beruflichen Umfeld können meine Kernqualitäten aufblühen? Das Seminar besteht aus Übungen, die persönliche Erfahrungen zum Thema ermöglichen und aufgreifen, aus theoretischer Reflexion zum Paradigma der Positiven Psychologie, dem Wesen der Charakterstärken und der Umsetzung in ein persönliches Modell für die eigene (berufliche) Selbständigkeit als Psycholog*in.

Daher ist die Bereitschaft zur aktiven Teilnahme, zur Selbstöffnung und zur Selbsterfahrung sowie zu wechselseitigem Feedback unabdingbare Seminarvoraussetzung.

- Teilnahmevoraussetzungen: Zulassung zum Bachelor- oder Masterstudiengang Psychologie
- Teilnahmebeschränkung: 20
- Anmeldung: Online-Belegverfahren (einfache Belegung) und per E-Mail bis 12.4. an lehre@markusstrauch.de
- Leistungsnachweis: In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden.
- Literatur:
 - Seligman, M. (2011). Flourish. Wie Menschen aufblühen. Die positive Psychologie des gelingenden Lebens. Random House.
 - Niemiec, R. M. (2013). Mindfulness & character strengths. A practical guide to flourishing. Hogrefe
 - Clark, T., Osterwalder, A. & Pigneur, Y. (2012). Business Model You. Campus
- Begleitmaterialien: werden auf ILIAS bereit gestellt

Krummenacher**Seminar Einführung in Analyseumgebungen für große Datensätze****(ab 4. Fachsemester B.Sc.)****Vorbesprechung****Do 18.4 16-18 Uhr, SR 1003 (Cip-Pool)****Sa 11.5. 9-18 Uhr, SR 1003 (Cip-Pool)****Sa 8.6. 9-18 Uhr, SR 1003 (Cip-Pool)****(03LE36S-ID432)**

Für die Analyse von großen Datensätze, z.B. von EEG- oder fMRT-Daten, werden spezielle Programme verwendet, von denen einige auf Entwicklungsumgebungen wie Matlab (z.B. EEGLAB University of San Diego), R (eegUtils: an R package for EEG) oder Python aufbauen. Ziel des Seminars/Workshops ist es, einen praktischen Einstieg in die Arbeit mit den verschiedenen Umgebungen zu vermitteln; ein Schwerpunkt liegt dabei auf R und Matlab. Themen: Installation der Umgebungen, Variablen- bzw. Objektstrukturen, Einlesen von Datensätzen (verschiedene Formate), ausgewählte Analyseverfahren, grafische Darstellung von Ergebnissen, Erstellen von Manuskripten.

- Teilnahmevoraussetzungen: Bachelorstudiengang Psychologie (HF, NF) ab dem 4. Semester oder Zulassung zum Masterstudiengang Psychologie
- Teilnahmebeschränkung: 20

- Anmeldung: Online-Belegverfahren (einfache Belegung)
- Leistungsnachweis: In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden. Eine Teilnahmebescheinigung kann ausgestellt werden.
- Literatur: wird zu Beginn der Lehrveranstaltung auf ILIAS bereitgestellt
- Begleitmaterialien: wird zu Beginn der Lehrveranstaltung auf ILIAS bereitgestellt

Klein

Seminar Neuronale Entwicklungsstörungen – ADHS und Autismus (ab 6. Fachsemester)

Vorbesprechung:

Do 18.04. 18:00 Uhr

Blocktermine:

Fr 26.4. 14-18 Uhr, Sa 27.4. 13-18 Uhr

Fr 3.5. 14-18 Uhr, Sa 4.5. 13-18 Uhr

Seminarraum Hauptstraße 18 (EG)

(03LE36S-ID424)

Aufmerksamkeitsdefizit-/Hyperaktivitäts-Störung (ADHS) und Autismus Spektrum-Störung (ASS) sind beides Neuronale Entwicklungsstörungen gemäß DSM-5, deren mögliche ätiologische Überlappung vor dem Hintergrund der hohen Komorbidität beider Störungen aktuell diskutiert wird. Ausgehend von einer klinischen Charakterisierung beider Störungen (Diagnostische Kriterien und Fallbeispiele) wird zunächst das Konzept des Endophänotypen und Modelle seiner Vermittlung zwischen Ursachen und Symptomen beider Störungen diskutiert. Sodann werden neuropsychologische, okulo-motorische und neurophysiologische Befunde besprochen.

Die Vorbesprechung findet am Donnerstag, den 18. April 2024, um 18:00 Uhr statt. Das Blockseminar findet an folgenden Terminen statt: Freitag, 26. April, 14-18 Uhr, Samstag, 27. April, 13-18 Uhr; Freitag, 3. Mai, 14-18 Uhr, Samstag, 4. Mai, 13-18 Uhr. Ort: Seminarraum Hauptstraße 18 (EG). Um eine frühzeitige Anmeldung zur Vorbesprechung per E-Mail an christoph.klein.kjp@uniklinik-freiburg.de (zusätzlich zur Online-Belegung) wird gebeten.

- Teilnahmevoraussetzungen: Bachelorstudiengang Psychologie ab dem 4. Semester oder Zulassung zum Masterstudiengang Psychologie
- Teilnahmebeschränkung: 30
- Anmeldung: Online-Belegverfahren (einfache Belegung) und E-Mail an christoph.klein.kjp@uniklinik-freiburg.de
- Leistungsnachweis: In dieser Lehrveranstaltung können keine ECTS-Punkte erworben werden.
- Begleitmaterialien: ILIAS

Online Registration Procedure for the Summer Semester 2024

Unless otherwise noted under registration, **all events** at the Institute of Psychology have to be registered through the Campus Management System campus.uni-freiburg.de (HISinONE).

study program	Events 2nd semester	Events 4th semester	lecture	Single assignment	Unsub-scription
M.Sc. Psychology	12.2.-20.2.2024 11.3.-19.3.2024 8.4.-10.4.2024	ab SoSe 2025	12.2. - 10.4.	12.2. - 10.4.	15.4. - 31.5.
Erasmus	8.4.-10.4.2024	ab SoSe 2025	8.4.-10.4.	8.4.-10.4.	15.4. - 31.5.
Eucor	8.4.-10.4.2024	ab SoSe 2025	8.4.-10.4.	8.4.-10.4.	15.4. - 31.5.

Registration periods according to degree program and semester

M.Sc. Psychology

Events of the 2nd and 4th semester

1. Registration period: 12.02. – 20.02.2024
2. Registration period: 11.03. – 19.03.2024
3. Registration period: 08.04. – 10.04.2024

Deregistration period: 15.04. – 31.05.2024

For events with different options, please indicate all priorities (registration with event prioritization). The system takes **scheduling conflicts** into account when allocating spaces, so please only register for events you really want to attend in later registration periods, after securing a space in the events that are most important to you. For events without options, you can register from February 12 to April 10 (simple registration). You can register for lectures from February 12 to April 10 with immediate admission (registration with instant admission).

For information on which events to register for, by semester and according to registration type (registration with event prioritization, simple registration or registration with instant admission), please consult the Commented Lecture Directory for each event.

A detailed guide to the electronic registration procedure can be found at:

https://wiki.uni-freiburg.de/campusmanagement/doku.php?id=hisinone:studieren:belegung_stornierung#belegung_mit_veranstaltungsprioritaet

Erasmus & Eucor students

Registration period: 8.4.-10.4.2024

Deregistration period: 15.4.-31.5.2024

Erasmus and Eucor students can only register for events by e-mail, as their eligibility must be verified and spaces are primarily reserved for Master students.

Please **write an e-mail** to seminarplatzvergabe@psychologie.uni-freiburg.de and **always provide your student ID number and event numbers**. For events with different options, please specify all priorities.

Advance registration entitlement

Students with special needs have the option of advance registration for events. **In addition to registering online in the Campus Management System during the registration periods, students must also indicate their registration request (only first priority!) by e-mail.** The following students are entitled to this:

- Students who care for relatives
- Students with children
- Elite athletes

Please send the following information by e-mail to seminarplatzvergabe@psychologie.uni-freiburg.de:

1. Explanation of the advance registration request
2. Suitable proof by adding attachments (e.g. disability certificate, medical certificate, birth certificate, care certificate)
3. Student ID number
4. Clear indication of which events they would like to attend (excluding lectures, which should only be registered for online)

If you have any questions or would prefer to present your proof in person, please schedule an appointment by e-mail.

NOTE: The seminar place allocation team does not register for events in the Campus Management System, but prioritizes your registration requests that you have entered into the system. Please register during the specified registration periods and only enter the first priority.

Space allocation according to registration type

Registration with event prioritization

The allocation of spaces for events registered with event prioritization will be made after the registration periods. Spaces for Bachelor and Master students will be assigned through an electronic distribution procedure.

When using the electronic distribution procedure, the time at which the registration request is made within a registration period has no influence on the likelihood of receiving the desired space. In the event of more registrations for an event than spaces available, the spaces will be raffled among the students, taking into account the priorities indicated, through an automated process. Students must always indicate all priorities for an event to ensure that the lottery process works correctly!

The lottery process takes **scheduling conflicts** into account. Therefore, students should only register for events they may want to attend later, after being admitted to their mandatory events.

Students will automatically receive an e-mail about the spaces assigned to them. Rejections can be viewed by students in the system under "My Registrations and Exam Registrations". If rejected, students have the opportunity to participate in the next registration period and receive a remaining space.

If students decide they don't want to attend an event they have been admitted to, they are obliged to cancel their registration during the deregistration period.

Simple registration

The allocation of seminar and colloquium spaces with limited capacity takes place after the registration periods, following a prior examination for eligibility by the Examination Office and/or instructors (manual allocation). If students decide not to attend a course after being admitted, they are obliged to cancel their registration during the cancellation period.

Registration with instant admission

The allocation of seats for lectures and exercises takes place during the registration period directly after registration. The Bachelor and Master's students as well as Erasmus and Eucor students are directly admitted electronically by the system (instant admission). If students decide not to attend a course after being admitted, they are obliged to cancel their registration during the cancellation period.

Other registrations / special cases

The registered registration requests of the pre-voters in the Campus Management System (always indicating only the 1st priority) are assigned by the system after a prior examination by the Examination Office on eligibility (manual allocation).

The seats for Erasmus and Eucor students are allocated by the Examination Office after a prior examination on eligibility (manual allocation).

Eucor and Erasmus students can only receive a seat by emailing seminarplatzvergabe@psychology.uni-freiburg.de.