**Department of Psychology, Educational and Developmental Psychology**

**Publications: Last 10 years**

*in press*

Endres, T., Leber, J., Böttger, C. Rovers, S., & Renkl, A. (in press). Improving life-long learning by fostering students' learning strategies at university. *Psychology Learning and Teaching.* <https://doi.org/10.1177/1475725720952025>

Prinz, A., Zeeb, H., Flanigan, A. E., Renkl, A., & Kiewra, K. A. (in press). Conversations with five highly successful female educational psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog**.** *Educational Psychology Review.* <https://doi.org/10.1007/s10648-020-09552-y>

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Kollmer, J., Hosp,T. Glogger-Frey, I., Renkl, A., & Eitel, A. (2021). Adjunct aids and signals support online learning from multiple representations. *Journal of Computer-Assisted Learning, 37,* 172-182*.* https://doi.org/10.1111/jcal.12477

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Carpenter S., Endres, T., & Hui, L., (2020). Students’ use of retrieval in self-regulated learning: Implications for monitoring and regulating effortful learning experiences. *Educational Psychology Review, 32*, 1073-1087. <https://link.springer.com/article/10.1007/s10648-020-09562-w>

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