

Short Curriculum Vitae

Name	Position, Title
Dr. Hans Spada	Full Professor of Psychology:
Born: December 25, 1944	Cognition, Emotion, Communication University of Freiburg

EDUCATION/ TRAINING

Institution and Location	Degree	Year(s)	Field of Study
University of Vienna, Austria	PhD	1969	Psychology
University of Vienna, Austria and Kiel, Germany	Dr. Habil PD	1976	Psychology

A. Positions and Honours

Employments/ Experience

1969-1973	University of Vienna, Austria: Assistant Professor
1973 - 1980	Institute for Science Education at the University of Kiel: Vice-Director of the Educational Science Department
1980-present	University of Freiburg: Full Professor of Psychology:
	Cognition, Emotion, Communication.
1990-1991	Dean of the Faculty of Humanities
2001-2006	Elected member of the Senate
2004-2006	Dean of the Faculty of Economics and Behavioral Sciences
2006-2012	Vice-Chairman of the University Council of the University of Freiburg

Honours, Awards and Scholarships

1989-1993	Member of the Standing Committee for the Social Sciences of ESF (European Science Foundation)
1994	Award for Excellence in Teaching (Landeslehrpreis Baden-Württemberg)
1994-present	Member of Academia Europea

1994-1996	President of the “Deutsche Gesellschaft für Psychologie (DGPs)”
1997-present	Honorary Member of Humboldt University Berlin
1998-2004	Chair of the Scientific Advisory Board of the Institute for Science Education
2001-2009	Chair of the Scientific Advisory Board of the Knowledge Media Research Center
2009-present	Member of the Senate of the Leibniz Gemeinschaft
2010-present	Chairman of the Senate Committee for Evaluation of the Leibniz-Gemeinschaft
2011-present	Member of the International Board of Scientific Advisors, Max Planck Institute for Human Development

Other Scientific Activities

1984 - 93	Member of the Committee for Environmental Research of the Senate of the DFG
1990-1993	Member of the German Advisory Board for the International Decade of Natural Disaster Reduction
1994-1998	Chair of the ESF Program “Learning in Humans and Machines”
1996-1999	Member of the National Committee for Global Change Research
1995-2001	Chairperson of the Priority Program of the DFG on Human Dimension of Global Environmental Change
1999-2008	Vice-Chairperson of the PhD-Program of the DFG on Knowledge Acquisition and Knowledge Exchange with New Media

B. Areas of Research and Selected Projects

Areas of Research

- Cognition and Emotion (in Cultural Contexts)
- Computer-supported collaborative learning
- Environmental Psychology and Risk Perception

Selected Projects

- “Acceptance of small scale renewable energy systems”
Project in graduate school KleE (2011-2014)
- “Collaborative problem solving in mathematics: What do teachers know about the quality of collaboration and how can their knowledge be further improved?”
Project in graduate school ProMatNat (2011-2014)
- STELLAR-“Sustaining technology enhanced learning large-scale multidisciplinary research” (EU –Network of Excellence 2009-2012, funded by the European Union)
- “Culture-specific self concepts, ascription of responsibility and anger” (2003-2007, DFG, together with Professor Seitz, Ethnology)
- “Instructional support for computer-mediated collaboration”
Project in SPP (DFG) Net-based knowledge communication in groups (2000-2006)

C. Selected Publications

Books and Editions

Spada, H. (Hrsg.) (2006). *Lehrbuch der Allgemeinen Psychologie*. Bern: Huber.

Bromme, R., Hesse, F.W. & Spada, H. (Eds.) (2005). *Barriers and biases in computer-mediated knowledge communication and how they may be overcome*. Dordrecht, New York: Springer.

Böhm, G., Nerb, J., McDaniels, T., Spada, H. (Eds.) (2001). *Environmental risks: Perception, evaluation and management*. Oxford: Elsevier.

Articles

Bender, A., Spada, H., Rothe-Wulf, A., Traber, S., and Rauss K. (2012). Anger elicitation in Tonga and Germany: the impact of culture on cognitive determinants of emotions. *Front. Psychology* 3: 435.doi:10.33389/fpsyg.2012.00435.

Deiglmayr, A., & Spada, H. (2011). Training for fostering knowledge co-construction from collaborative inference-drawing. *Learning and Instruction*, 21, 441-451.

Deiglmayr, A. & Spada, H. (2010). Collaborative problem-solving with distributed information: the role of inferences from interdependent information. *Group Processes and Intergroup Relations*.

Deiglmayr, A. & Spada, H. (2010). Developing adaptive collaboration support: the example of an effective training for collaborative inferences. *Educational Psychology Review*, 22(1), 103-113.

Hansen, M. & Spada, H. (2010). Supporting remote collaborative problem-solving. *Applied Cognitive Psychology*, 24, 9, 1297-1323.

Rummel, N., Spada, H., & Hauser, S. (2009). Learning to collaborate while being scripted or by observing a model. *International Journal of Computer-Supported Learning*, 4 (1), 69-92 .

Spada, H. (2010). Of scripts, roles, positions, and models. *Computers in Human Behaviour*, 26, 547-550.

Bender, A., Spada, H., Seitz, S., Swoboda, H. & Traber, S. (2007). Anger and rank in Tonga and Germany: Cognition, emotion and context. *Ethos*, 35 (2), 196-234.

Meier, A., Spada, H. & Rummel, N. (2007). A rating scheme for assessing the quality of computer-supported collaboration processes. *International Journal of Computer-Supported Collaborative Learning*, 2 (1), 63-86.

Rummel, N. & Spada, H. (2005). Learning to collaborate: An instructional approach to promoting collaborative problem-solving in computer-mediated settings. *Journal of the Learning Sciences*, 14 (2), 201-241.

Bodemer, D., Plötzner, R., Feuerlein, I. & Spada, H. (2004). The active integration of information during learning with dynamic and interactive visualizations. *Learning and Instruction*, 14, 325-341.

Beller, S. & Spada, H. (2003). The logic of content effects in propositional reasoning: The case of conditional reasoning with a point of view. *Thinking and Reasoning*, 9, 4, 335-378.

Nerb, J. & Spada, H. (2001). Evaluation of environmental problems. A coherence model of cognition and emotion. *Cognition and Emotion*, 15 (4), 521- 551.