**Short bio - Alexander Renkl**

Alexander Renkl studied psychology in Aachen and Marburg (Germany) and finished his diploma degree in 1987. From 1988 to 1990 he worked as a graduate student at the Max-Planck Institute of Psychological Research, Munich (Germany), and received his doctoral degree from the University of Heidelberg in 1991. As Assistant Professor, he spent several years (1991 to 1997) at the University of Munich before he became a Professor of Educational Psychology at the University of Education in Schwäbisch Gmünd (Germany). Since 1999, he is working at the University of Freiburg as Professor of Educational and Developmental Psychology. He has (co-) authored around 400 publications in scientific journals, conference proceedings, books, and journals for practitioners. These publications have substantial impact (Google Scholar: h = 86; retrieved 1/31/2024; Web of Science: h = 50; retrieved 1/31/2024). His main research areas are example-based learning, instructional explanations and self-explanations, learning from multiple representations (multimedia learning), learning strategies, learning by journal writing, retrieval practice, and teachers' pedagogical and psychological knowledge.